Taking Arts to the Next Level
The Lansdowne arts and mass comm. students are taught to take charge of their arts education. The students are given independent projects early on, and the teachers foster originality. Our higher level art courses give students even more independence and meaningful experience as the students take independent courses, design performances, and create and manage art project goals and objectives.

Why is Lansdowne High School such a unique arts school?
Just take a look at some of the things we do...

Rock Concert
We performed our second annual student rock concert this past spring. All of the music classes collaborated to entertain and educate us in classic rock! We cannot wait to do it again this year!

Professional partnerships
Lansdowne high school collaborates with the Hippodrome foundation Inc. to bring professional performers to teach master classes at LHS several times each year. Students may have opportunities to guest perform at the hippodrome or shadow a professional performer backstage during rehearsals or actual performances.

Lansdowne Cafe'
Our students and teachers hold several LHS cafe evenings throughout the school year. There is a small stage for open mic performances in the art gallery. Students hangout, listen to good music, and work on art projects. It is a great atmosphere for our students to decompress and show off their talents.

Open House
Thurs. Oct. 15 2015
5–7 PM
LansdowneHS.bcps.org
Vocal Music - provides students with a strong choral and ensemble focus, as well as solo performances in opera and musical theatre. Students study vocal fundamentals and technique, sight reading, opera/musical theatre, acting, movement, history, and criticism and may also work with music technology, recording, and engineering.

Instrumental Music - allows students to develop individual talents and skills in ensemble performance, sight-reading, and music theory. Students are prepared for conducting and solo performances in advanced settings and are exposed to composing and recording technology.

Visual Arts - allows students to develop skills in studio art, photography, 3-D design, and multimedia. Students may choose to concentrate on one or more of these art forms through advanced level courses and independent studies. Studio art includes the study of art history, drawing, painting and printmaking. Photography includes darkroom and digital approaches, as well as the history and professional applications of photography. 3-D design includes ceramic sculpture and exploration of alternative mediums through independent studies.

Mass Communications - provides students with opportunities to acquire and develop skills in TV broadcasting, multimedia, and/or journalism. Students may elect to take courses to gain proficiency in graphic design, digital rendering, animation, Web design, and desktop publishing; work in an on-site TV studio set; and apply classroom experience in practical applications in journalism and photo journalism.

Dance - addresses aesthetic education, dance composition, dance history, repertory, choreography, creative expression, production, performance, criticism, and connections between dance and healthy living. Ballet, jazz, modern, and student choreography are emphasized.

Theatre Arts - allows students to work in a variety of performance settings, showcase their talents, and work behind the scenes with sound, lighting, construction, set and costume design and construction, and theatre management.